

# Professional Development on Standards Implementation

Since 2001, EIA funds have been appropriated for professional development on standards. These funds are to be used for professional development for certified teachers and instructional leadership personnel in kindergarten through grade twelve in the academic areas for which standards have been approved.

The purpose of the professional development experience is to better link instruction and planning to the standards, to develop classroom assessments consistent with the standards and state-wide assessment, and to analyze state-wide assessment results for needed modifications in instructional strategies.

## How the Funds are to be Directed

- Increasing teacher knowledge of **subject-matter content** in academic areas for which standards have been approved
- Increasing teacher knowledge of and practice in **standards-based instructional strategies** that promote the academic achievement of all children
- Increasing teacher skills in developing **classroom assessments** and teacher skills in using assessment data to improve instructional practice
- Supporting **evaluation strategies** designed to demonstrate that these funds attribute to the increased knowledge and skills of participating teachers, the improvement of student achievement, and the closing of academic performance gaps that exist among student subgroups

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In 2006, legislation required that 25% of the funds were to be used to support efforts to improve reading.

In 2005-06, the PDSI funds helped provide professional development to over 39,000 teachers.



South Carolina  
Department of Education

Together, we can.

## PDSI Allocations

In FY07, each district received an allocation to support their professional development strategies. The activities must support standards implementation. Each district received \$15,000, as well as a per teacher allocation.

## The PDSI Reporting Items

### Expenditure Summary

This is a breakdown as to how the funds were expended in FY07 and how the district plans to use the funds in FY08.

### Major Areas of Emphasis (2006-07)

This is a description of the major areas of emphasis and the impact resulting from the professional development.

### Major Areas of Emphasis (2007-08)

This is a description of what the district plans to do to support the teachers in each of the eight content areas and the expected outcomes as a result of the professional development.

### Teacher Participation

This is a breakdown of the number of teachers by content area and grade level who received services supported by PDSI funds in FY07.

### Measuring Success – Teacher Performance

Using the data from the district's evaluation efforts, the district contact is to share the specific changes and improvement in teachers' knowledge and practice that can be attributed to the strategies implemented by the district using PDSI. The contact is asked to list key findings in each content area.

